Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_

**8th Grade Spring Semester Post-Test Study Guide**

*This final exam will consist of 30 questions assessing knowledge from Spring Semester.*

***Guide is used to prepare and review, but not allowed to be used during the assessment.***

**World War II**

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| Propaganda | War Bonds | Harry Truman | Holocaust/Final Solution |
| Dwight D. Eisenhower | Totalitarianism | D-Day/Normandy | Rationing |
| Iwo Jima / Okinawa | Appeasement | Nazi | Treaty of Versailles |
| Internment Camps | Island Hopping | Manhattan Project | Executive Order 9066 |

1. Review the rise of totalitarianism and its characteristics in Europe following World War I.

1. Analyze the major causes of World War II: Fascists territorial expansion and German resentment toward the Treaty of​ Versailles

1. Explain how Pearl Harbor led to United States involvement in World War II.

1. Summarize the United States’ role in the following events in the campaign in the Atlantic: D-day invasion of Normandy, North Africa Campaign, Stalingrad, Battle of the Bulge, VE Day

1. Describe how racism and intolerance contributed to the Holocaust and the Final Solution.

1. Summarize the United States’ role in the following events in the campaign in the Pacific: Midway, Island Hopping, Iwo Jima, Okinawa, Nagasaki, Hiroshima, and VJ Day

1. Describe the impact of the following executive orders and decisions: Executive Order 9066 – creation of internment camps on U.S. soil, use of Atomic Bomb

1. Explain how the following factors affected the U.S. home front during World War II: War bond drives, women and minorities in the work force, rationing, government use of propaganda

**Cold War**

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| Cold War | Truman Doctrine | NATO | Containment | Capitalism |
| Marshall Plan | Iron Curtain | Warsaw Pact | Berlin Wall | Communism |
| Cuban Missile Crisis | Joseph McCarthy | Korean War | Gulf of Tonkin Resolution | Domino Theory |
| 38th Parallel | Demilitarization Zone | Life in the 1950s | Arms /Space Race | Red Scare |

1. Summarize redrawing of political boundaries at the end of WWII.(Germany, Korea, Eastern Bloc, Western Bloc)

1. Describe the following origins of the Cold War: Western fear of communist expansion, Soviet fear of capitalist influences

1. Explain the significance the following Cold War Policies: Containment, Truman Doctrine, NATO ,Marshall Plan, Warsaw Pact

1. Describe life in the U.S. during the Post War period-1950’s.(e.g., transportation, communication, technology, medical, entertainment, growth of suburbs)

1. Describe the impact of the Cold War on the United States: McCarthyism, Cuban Missile Crisis, Arms Race, Space Race

1. Identify the role of the United States in the Korean War: Military involvement, Resolution of conflict, 38th Parallel

1. Identify the role of the United States in the Vietnam Conflict: Containment of Communism - Domino Theory, Gulf of Tonkin Resolution

1. Examine the fall of Communism and the unification of European nations: Reagan/Gorbachev negotiations, Germany – reunification, Berlin Wall torn down

**Civil Rights Movement**

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| Plessy v. Ferguson | Brown v. Board of Education | Segregation | Non-Violent Protests |
| Little Rock Nine | Martin Luther King Jr. | Letter from Birmingham Jail | Civil Rights |

1. Describe the importance of the following civil rights issues and events: Nonviolent protests and segregation.

1. Describe the main events of the Civil Rights Movement. (Ie. Little Rock Nine, Freedom Rides, Sit-ins, Birmingham)

1. Describe important court cases during the Civil Rights Movement. (Ie. Plessy v. Ferguson, Brown v. Board, Voting Rights Act of 1965)